

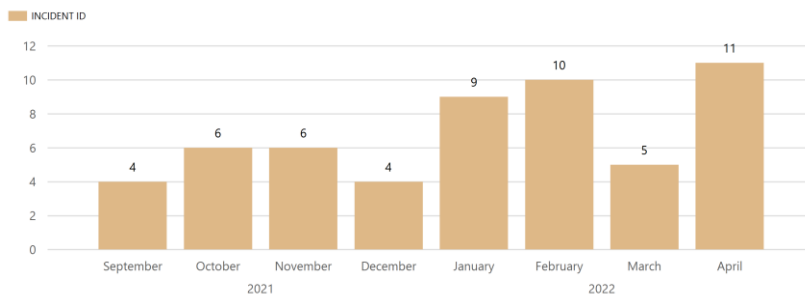
Helen Carr Castello

How are we implementing PBIS at our school in Tier I?

The Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier I with fidelity at 90%. Within the core features, we are 100% in Teams and Evaluation. However, we are 83% in Implementation. In our action plan, we have focused on items to improve our Implementation strategies.

What is our Office Discipline Referral rate?

On average our Office Discipline Referral rate was 7 students per month. The second half of the year we saw an increase in referrals. We are working on increasing our overall signage throughout the school to help students know the schoolwide expectations. In addition, we plan to reteach expectations in January of 2023.



How is our attendance?

2019-20 94%

2020-21 94.7%

Our Attendance Initiative is producing excellent results and we are working to continue to improve our attendance. Thank you, families, for your help in this wonderful progress!

What is our Action Plan for the next school year?

In reviewing our behavioral and attendance data, we have the following goals:

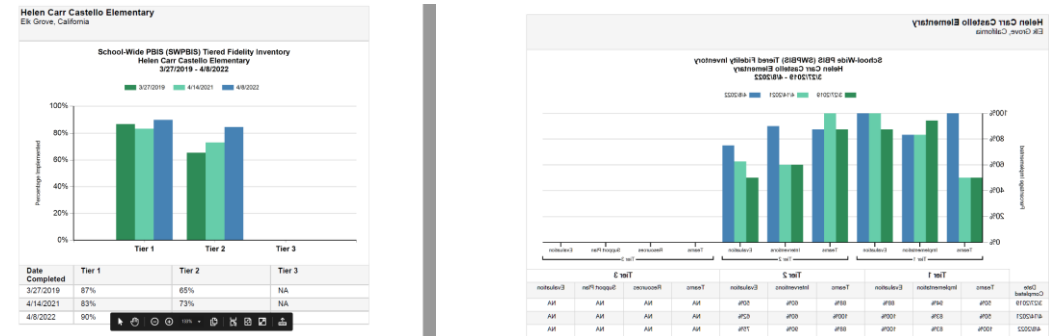
- 1) We will have monthly meetings the third Tuesday of every month after school.
- 2) Reteaching schoolwide expectations midyear.
- 3) Increasing signage to help with teaching schoolwide expectations.

If you are interested in serving as a member of the PBIS Team, please contact slandon@egusd.net.

Annual School Summary – Tier II

What is the status of PBIS implementation?

The TFI indicates that we are implementing both Tier I and Tier II with Fidelity. Within the core features, we are strong in all areas, except for Tier II interventions

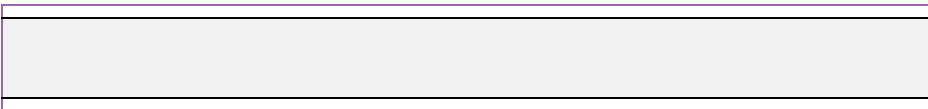


How effective are our Tier II Interventions?

Intervention	# of Students	# of Students Meeting Goal	% Successful
Check In Check Out:	3	2	66%
Walking Club	10	8	80%
Homework Club	35	25	71%

Action Plan for the next school year:

1. Increase the capacity for CICO by increasing the number of mentors.
2. Increase the number of students in the Walking Club by including students in primary.
3. Consider adding an SEL club to support students with Zones of Regulation.



Annual School Summary – Tier III

How effective are our Tier III Interventions?

We will begin to implement Tier III Interventions with Attendance initiatives, closely monitoring students on Simple Behavior Intervention Plans, and evaluating effectiveness.

--